

Case Study: James is the sole carer for his mother, who has severe epilepsy and is dyslexic. He is required to help with daily living duties and with reading and writing of correspondence with a range of services.

Actions taken: Referral to benefits advice service, Counselling, CES for new tablet, Impact Workability re employment

Outcome:

Received tablet to stay in contact with friends and order food online. Increased awareness of local services. Received advice on how to challenge PIP application.. Began to access carer groups.

Impact: Improved carer confidence and personal independence as carer was successful in gaining employment and very pleased to be earning money. Increased social interactions.

Young Adult Carers known to CSWS

327 Young Adult Carers registered

87 new registrations in 2022

41% caring from someone under 65 with long term conditions

14% caring from someone with Mental Health

61% Young Adult carers have self referred

Direct Support in 2022

147 YACs had direct contact

322 hours of support given

5 x Carer Awareness in Colleges - 60 staff attended

Carer Awareness with GP practices

Discussion with Chichester Uni re YCs and further education

Young Carers Partnership: The YCP between CSWS, Sussex Clubs and the WSCC Young Carers Team is now established and successfully delivering group support and activities to young carers. The partnership utilises the skills and experience of the three organisations, with CSWS able to fund raise to bring additional income to the work with young carers towards funding the 11-16 year old. In 2021 CSWS allocated +£20,000 of grant funded monies to the YCP and **in 2022 raised a further £24,500** to support carer groups and we have a further £140,000 of funding applications in the pipeline for the coming year.

"My Future is really helpful and has helped me to improve my confidence."

"I have been able to prepare for the future and feel more relaxed."

Carers Support West Sussex Core Offer

- 1:1 support
- Information and advice
- My Futures (16-19 yrs.)
- Free counselling
- Welfare Benefits advice
- Access to health and wellbeing grants
- Support groups & Activities
- Carer Learning and wellbeing programme
- Carers Assessment
- Hospital Discharge Support

"I feel as though all thoughts are heard and skills are inclusive."

I've recently finished my counselling sessions and they've been extremely helpful and have made a massive difference to dealing with stress. Since starting and completing the sessions I'm much better at recognising stress and dealing with it.

Case Study: Zoe is a very sociable and positive young person. She is enrolled in school and decided to join the group as she was told about it and thought it would be fun. Zoe began attending the group after the group at the beginning of the year and attends regularly.

How was the experience for the young person? Zoe has taken part in a range of activities and said she particularly likes the cooking activities, playing hide and seek and enjoyed our summer trip to McDonald's and bowling.

Zoe expressed that she has learnt teamwork skills especially from working with others in the kitchen.

She commented that group has helped raise her aspirations as she wants to work with animals so will need to talk with people and she feels she is now able to talk to people as group has helped her with her confidence and she is less shy.

What has changed for the young person as a result of being involved with young carers? When asked what new skills she had learnt Zoe again emphasized that she has developed better teamwork skills. She said she would recommend the group to others. Zoe has made a positive contribution to the group and is very helpful and supportive to the other young people in the group.

Innovation – CSWS will be launching an Individual Giving Campaign on Young Carers action Day – 15th March to support the work of the Young Carers Partnership. The campaign will be promoted via local press, radio and social media.

You only get one chance at Childhood. Help us to make sure young carers don't miss out on theirs.



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Forward Plan of Key Decisions

Learning and Skills

Change of age range at Woodgate Primary School, Pease Pottage - Determination of Statutory Notices	
<p>Woodgate Primary School in Pease Pottage is a school that caters for children aged four to eleven with an onsite nursery for two- to four-year-olds. It is proposed that the school incorporates the current pre-school nursery provision within the age range of the maintained primary school, extending the age range by two years so it serves two- to eleven-year-olds.</p> <p>In accordance with the Department for Education's statutory guidance for making prescribed alterations to maintained schools a four-week informal public consultation with all major stakeholders has taken place, to obtain feedback regarding the proposals to amend the age range of Woodgate Primary School.</p> <p>Analysis of the outcome of the consultation is currently being undertaken. Should it be determined that the proposals should proceed to the next stage then a key decision will be taken (Forward Plan entry refers) by the Cabinet Member for Learning and Skills to approve the publication of statutory notices for a four-week period, seeking any additional representations on the proposed change of age range. As part of the decision the Cabinet Member would also be asked to consider delegating authority to the Assistant Director (Education and Skills) to determine the outcome following conclusion of the statutory notice period.</p> <p>Should the Cabinet Member approve the publication of statutory notices and delegation of authority then, on conclusion of the four-week period and following consideration of any representations received, the Assistant Director (Education and Skills) will be asked to determine whether the change of age range should proceed.</p>	
Decision by	Cabinet Member for Learning and Skills (Cllr Nigel Jupp)
Date added	22 February 2023
Month	April 2023
Consultation/ Representations	<p>Parents and carers from the school community of Woodgate Primary Governors, Leadership Team and Staff of Woodgate Primary Sussex Learning Trust Chief Executive Members of the public Diocese of Chichester and Diocese of Arundel and Brighton Local Member Mid Sussex District Council, Crawley Borough Council and Horsham District Council Neighbouring Schools Local MP Public Notices in a local newspaper and posted outside the school</p> <p>Representations concerning this proposed decision can be made to the decision maker, via the author or officer contact, by the beginning of the month in which the decision is due to be taken.</p>

Background documents (via website)	None
Author	Vanessa Cummins Tel: 033 022 23046
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Award of Enabling Works Contract for delivery of the new Bedelands Secondary School in Burgess Hill

The new 6 form entry Secondary School and Special Support Centre to be built in the Brookleigh development will provide 900 pupil places to the Burgess Hill area.

In July 2022 the Cabinet Member for Learning & Skills approved a budget allocation of £53.845m for delivery of the new school and delegated authority to the Assistant Director (Property & Assets), in consultation with the Cabinet Member, to enter into a contract or contracts to enable the progression of the project within the overall agreed budget ([decision LS04\(22/23\)](#) refers).

Procurement of this scheme used the Southern Construction Framework, with the successful contractor, Willmott Dixon Limited, being awarded the Pre-Construction Services Agreement (PCSA) ([decision OKD45\(22/23\)](#) refers) to develop the design and tender the enabling works and main works packages. In addition to the PCSA, two further awards of Construction Works contract are required as part of this project. The first will be for an enabling works package and the second for the main construction works. Approval is now sought for entering into a contract for the enabling works.

The Assistant Director (Property and Assets), in consultation with the Cabinet Member for Learning and Skills, will be asked to enter into an Enabling Works Contract with Willmott Dixon Limited to deliver the enabling works for the Bedelands Secondary School project.

Decision by	Assistant Director (Property and Assets) (Andrew Edwards)
Date added	28 February 2023
Month	April 2023
Consultation/ Representations	Cabinet Member for Learning and Skills Representations concerning this proposed decision can be made to the decision maker via the officer contact, by the beginning of the month in which the decision is due to be taken
Background documents (via website)	None
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